

The ethos of science advice

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Literature review Spruijt et al. (2014)

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Roles of scientists as policy advisers on complex issues: A literature review



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“Most theories are well elaborated, but empirical proof for the described changes, roles and processes is limited” (p. 16)

Spruijt et al. (2014)

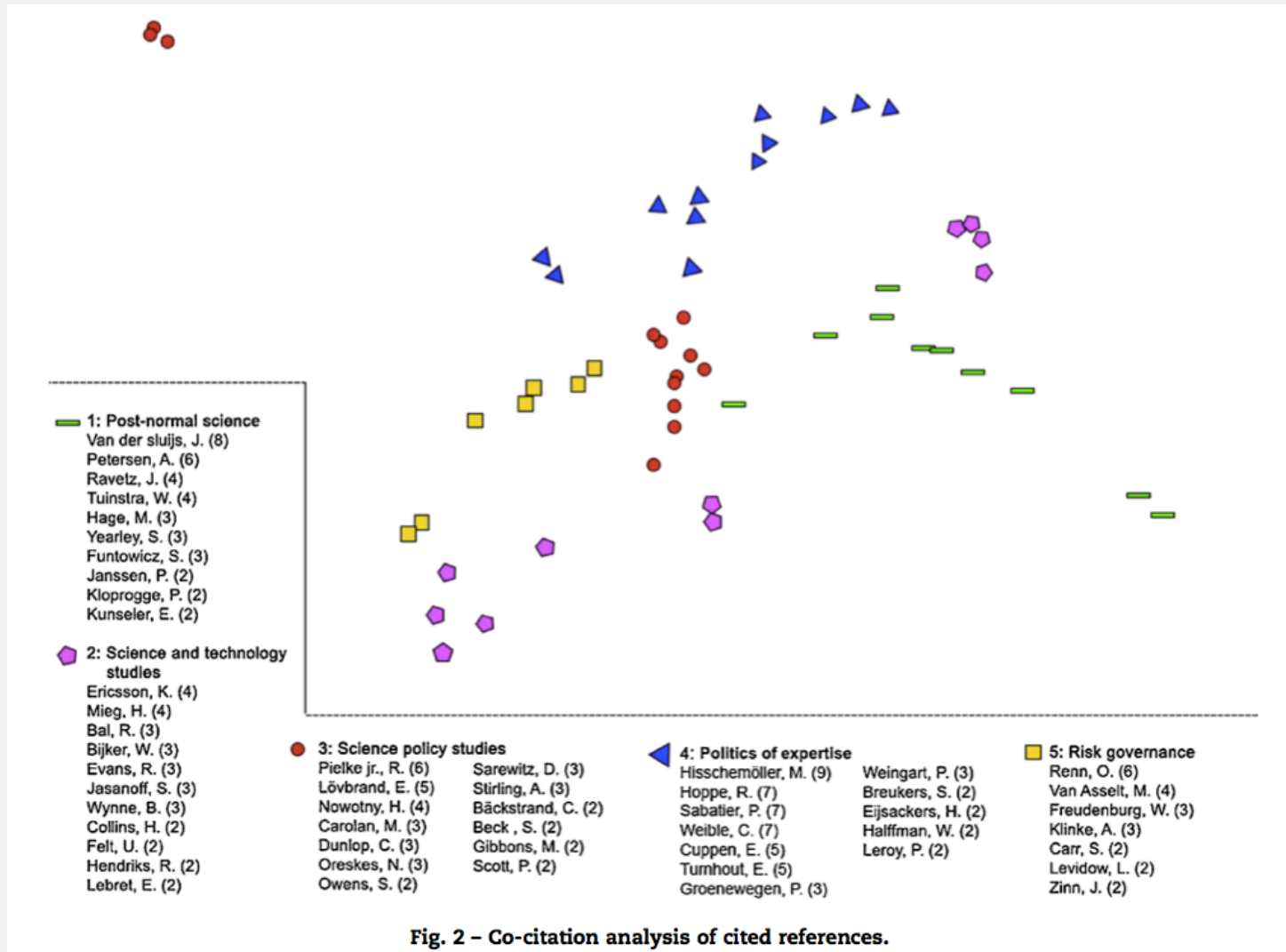


Fig. 2 – Co-citation analysis of cited references.

Spruijt et al. (2014)

Table 2 – Suggestions to improve ways in which experts (should) advise on complex issues.

Suggestions to improve ways in which experts (should) advise on complex issues	Cluster number				
	1	2	3	4	5
Transparency in methods, assumptions, etc.	x	x	x		
Professional attitude of humility		x	x		
Public participation, democratizing science (i.e., stakeholder dialogs)	x	x	x	x	x
Precautionary principle					x
Explicating different points of view within the expert community	x	x	x		

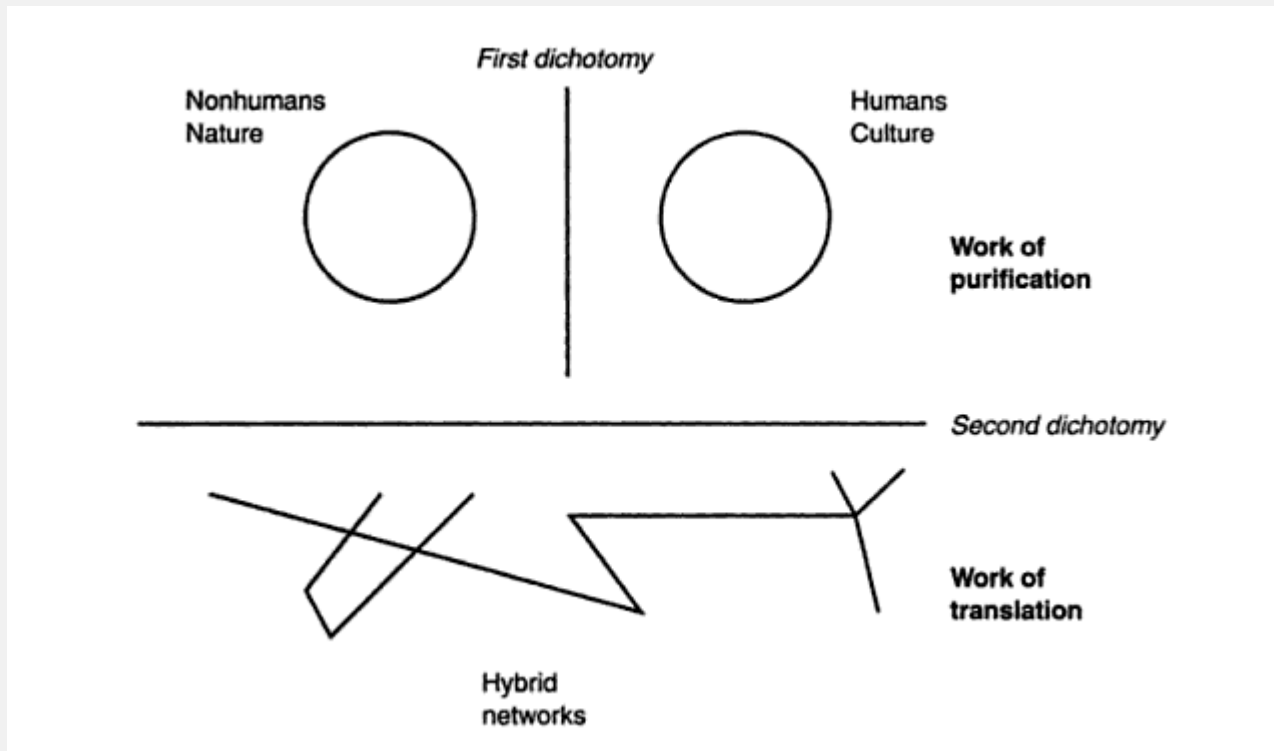


Jasanoff (2013)

“In a world that seems too often to be hurtling toward planetary self-destruction, we need the capacity – and will – to question our purposes deeply: to ask over and over how knowledge underpins institutions and policies that are sometimes serviceable but other times perverse; and to explore how even esoteric social institutions such as scientific advice-giving can stay in touch with ongoing reflection on where we have come from and where we are going” (pp. 66–67)

Jasanoff, S. (2013), ‘The science of science advice’, in CSaP, *Future Directions for Science Advice in Whitehall*, pp. 62-67

Latour: “We have never been modern”



Outstanding questions

Two practical questions from scientific advisory practitioners about science advice:

1. What evidence is there to help me do my job better?
2. How should I set up effective science advisory mechanisms in my context?



Research programme: starting points

- International Network for Government Science Advice
- OECD Global Science Forum Report on Scientific Advice for Policymaking

DEPARTMENT OF SCIENCE, TECHNOLOGY, ENGINEERING
AND PUBLIC POLICY (UCL STEaPP)



Charting science advice at local, national and international levels

UCL STEaPP launch an empirical framework-building project
helping practitioners work towards more successful and
appropriate science–policy interactions.

April 24, 2015.



Research programme: knowledge gaps

Parliamentary advice

Engineering advice

Roles of 'boundary organisations'

Roles of NGOs and think tanks

Technical advice

Influence of topical domains

Influence of levels of development

Advocacy roles

Operational vs. agenda-setting roles

'Top' advisors vs. more specific/
lower levels of engagement

International/national/local advice

Internal structures

Capacities

Mobilising and incentivising science
and engineering communities

Accountability, quality,
communication, participation



Research programme: aspects

- Type of issue
- Advisory structures
- Management and orchestration
- Characteristics of the recipients of advice
- Skills and characteristics of advisors
- Activities of advisors and recipients
- Type of knowledge
- Methods of communicating and disseminating
- Culture and context



Functional framework for analysing science advice to decision-makers

Activity perspective

- Knowledge-making activities and decision-making activities
- Connecting activities
- Perspectives on activities by actors and media

Actor perspective

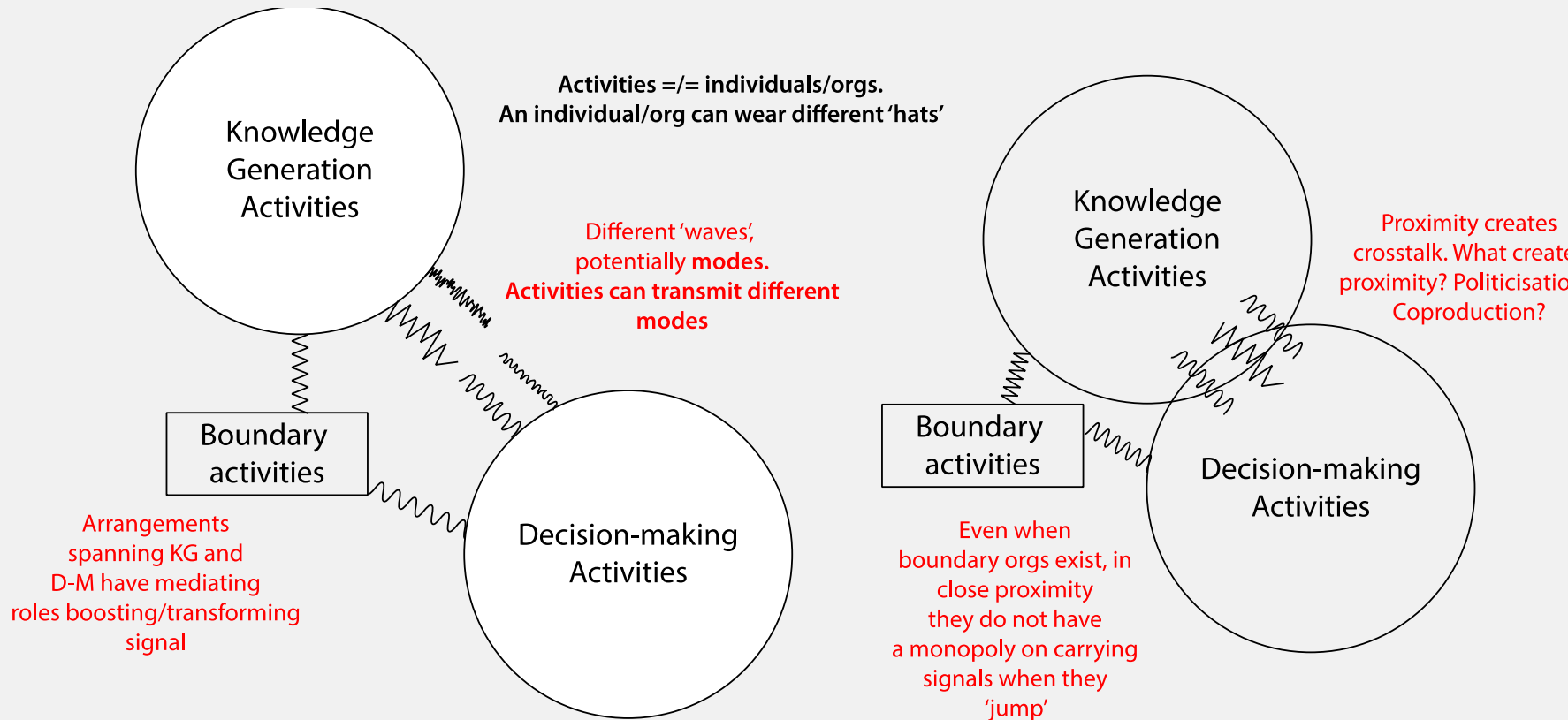
- Main actors and their characteristics, resources, capabilities, interests, values and goals
- Perspectives on actors by other actors and media
- Political constellations

Institutional perspective

- Informal and formal institutions
- Effects of institutions on actors, activities and structures
- Conflicts and complementarities



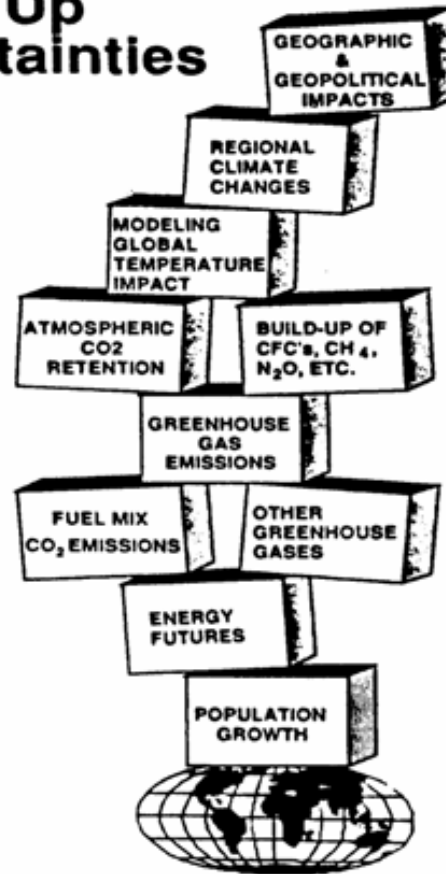
Activities: potential graphical depiction



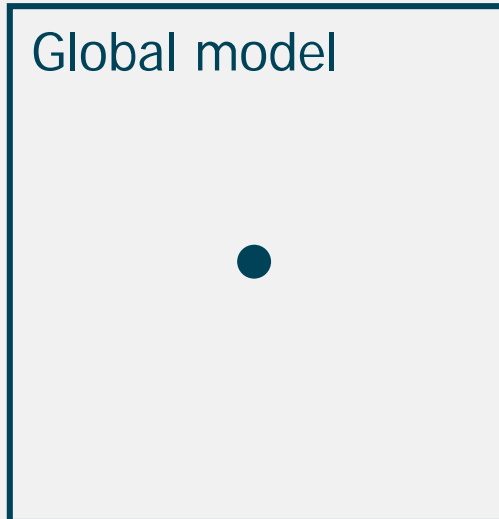
Courtesy Michael Veale (UCL)

GLOBAL CLIMATE CHANGE

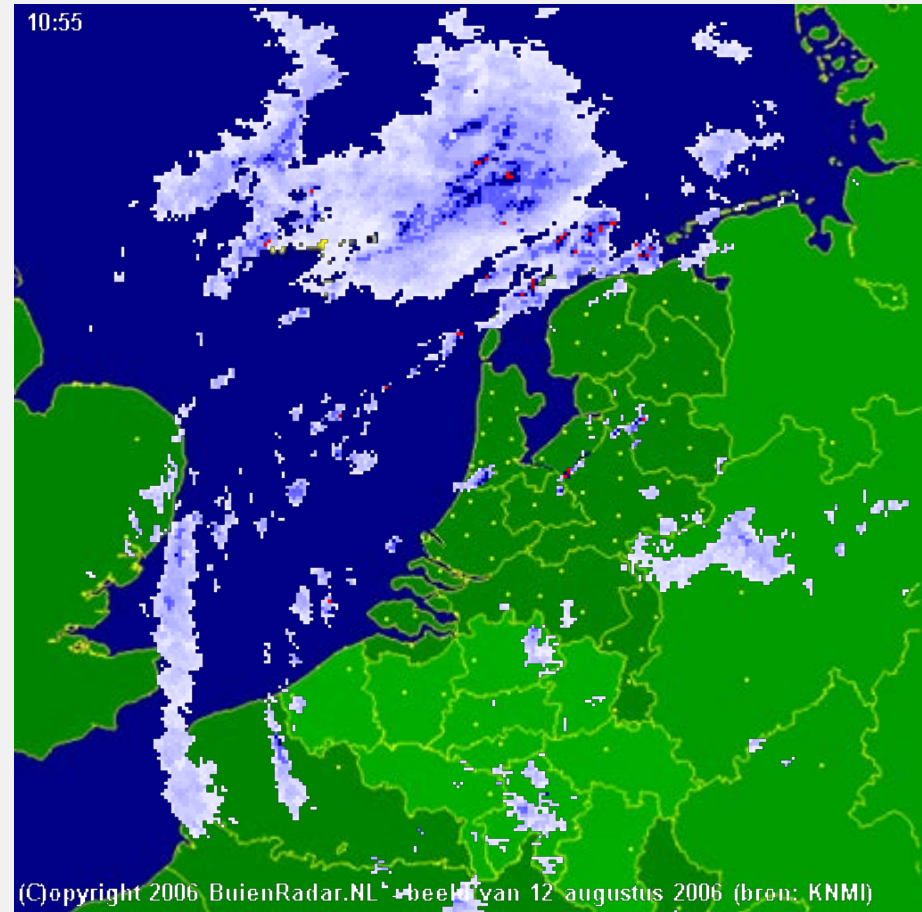
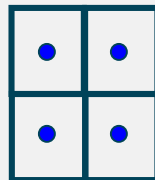
Piling Up Uncertainties



Global and regional models



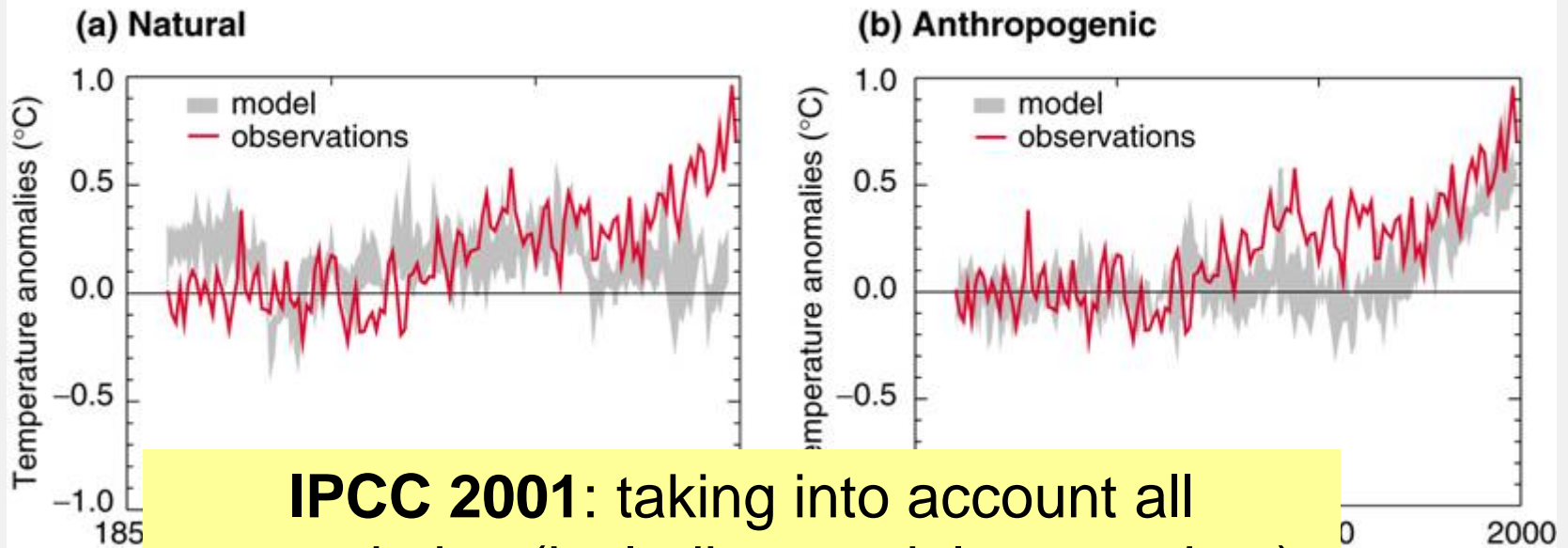
Regional model



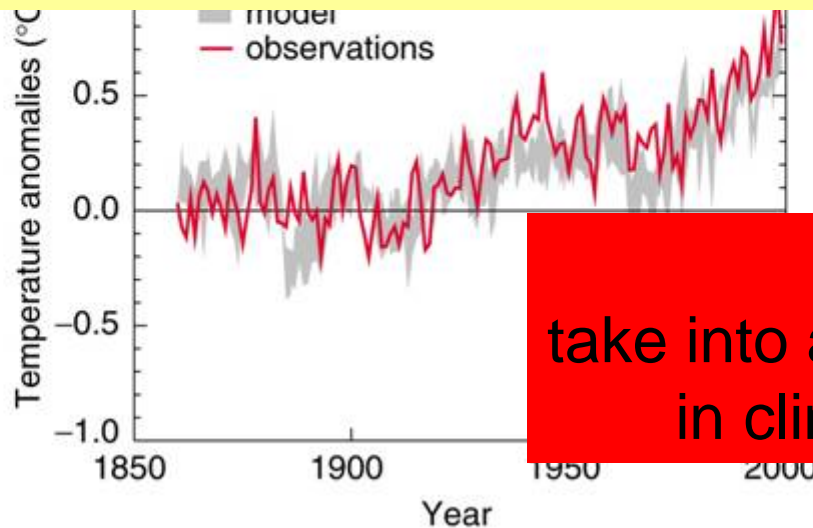


IBM Supercomputer
European Centre for Medium-Range Weather Forecasts

Simulated annual global mean surface temperatures

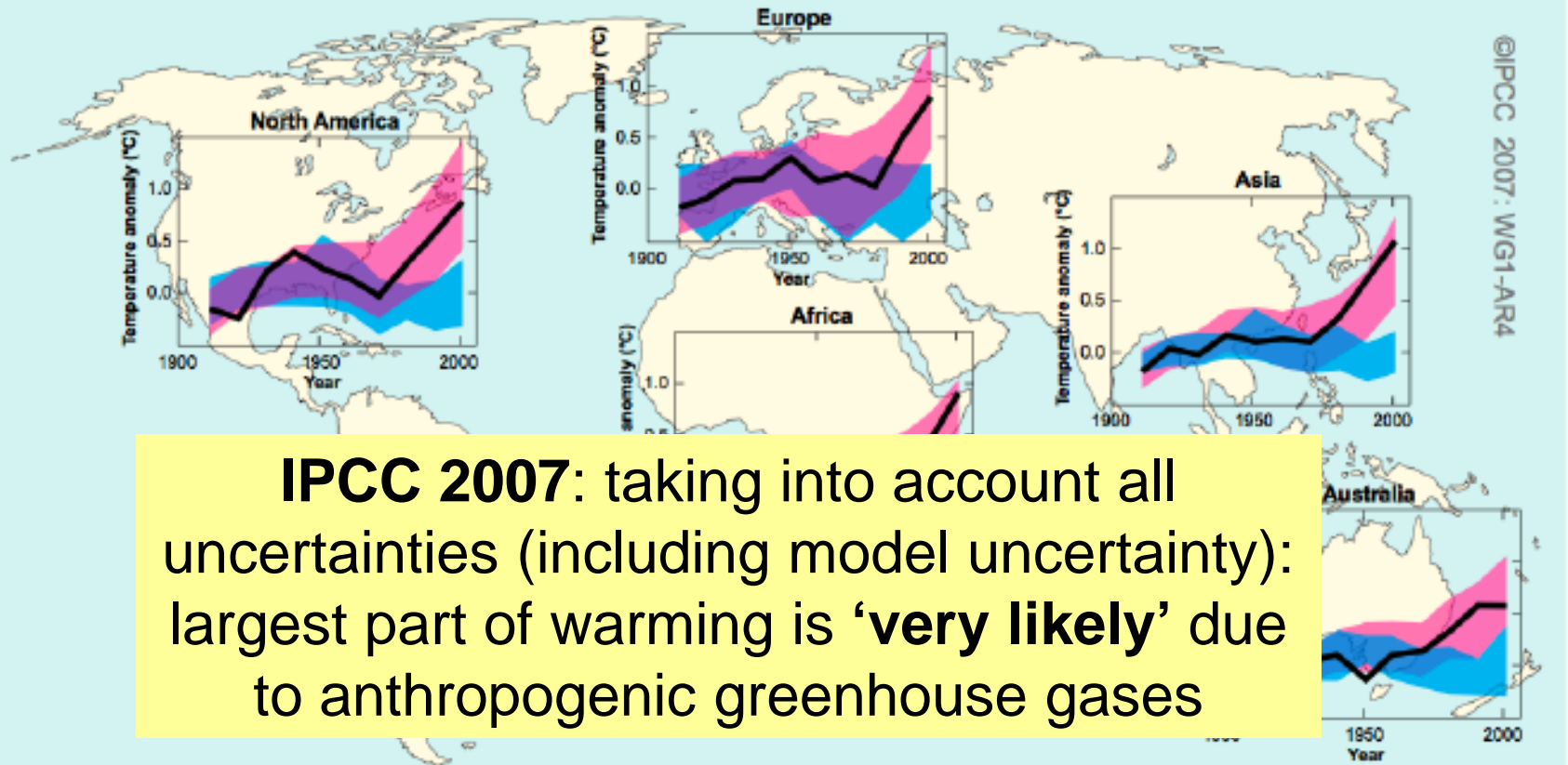


IPCC 2001: taking into account all uncertainties (including model uncertainty): largest part of warming is **'likely'** due to anthropogenic greenhouse gases

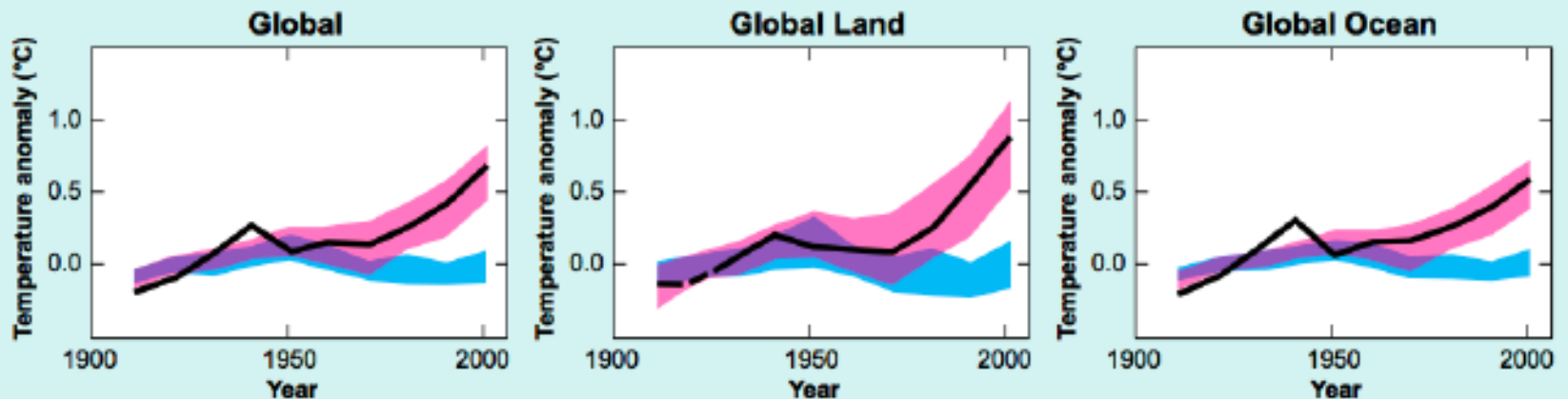


Warning:
take into account uncertainty
in climate simulation

Global and Continental Temperature Change



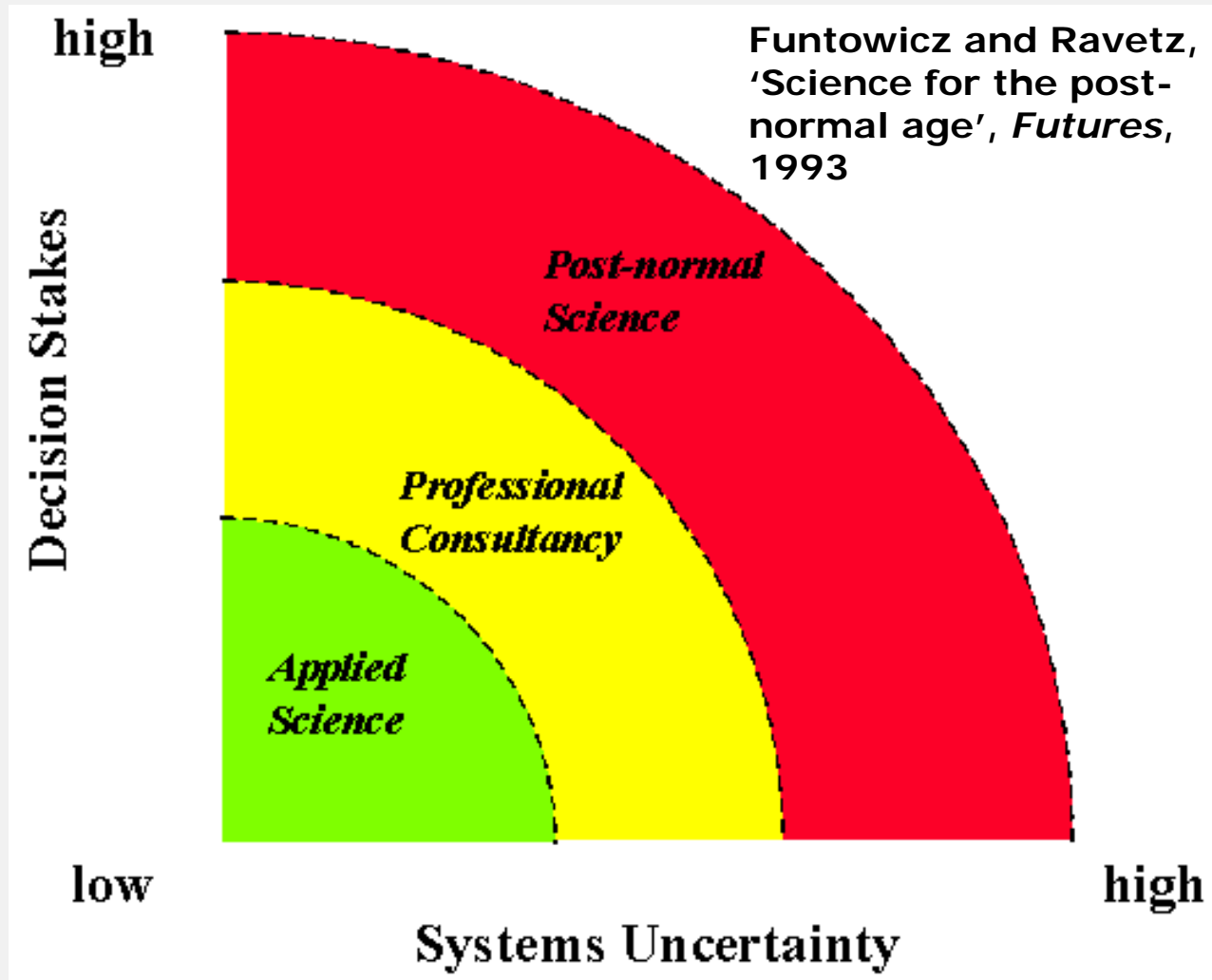
IPCC 2007: taking into account all uncertainties (including model uncertainty): largest part of warming is **‘very likely’** due to anthropogenic greenhouse gases



de Kwaadsteniet versus van Egmond

- de Kwaadsteniet:
“Computer simulations are seductive due to their perceived speed, clarity and consistency. However, simulation models are not rigorously compared with data.”
- van Egmond:
“Policy makers are confronted with incomplete knowledge; it is the task of scientific advisers to report on the current state of knowledge, including uncertainties. Simulation models are indispensable.”





The challenge of post-normal science

- Expert advisers should be reflexive
- Methods for dealing with uncertainty should merely be considered as tools, not as the solutions
- Fear for paralysis in policy making should not be allowed to block communication about uncertainty
- Communication with a wider audience about uncertainties is crucial



Shifting notions of reliability

- Statistical reliability (expressed in terms of probability)
 - How do you statistically assess evidence?
- Methodological reliability (expressed qualitatively in terms of weak/strong points)
 - How do you determine the methodological quality of the different elements in scientific and engineering practice?
- Public reliability (expressed in terms of public trust)
 - What determines public trust in scientists and engineers?



Example from the Intergovernmental Panel on Climate Change WG I (2007)

“Most of the observed increase in globally averaged temperatures since the mid-20th century is *very likely* due to the observed increase in anthropogenic greenhouse gas concentrations¹².” (SPM)

¹² Consideration of remaining uncertainty is based on current methodologies.



Example from the IPCC WG I 2007 (continued)

“Very likely” means a chance $>90\%$. But what kind of probability are we dealing with here?

“assessed likelihood, **using expert judgement**, of an outcome or a result”

Final SPM



Example from the IPCC WG I 2013

“Probabilistic estimates of quantified measures of uncertainty in a finding are based on statistical analysis of observations or model results, **or both, and** expert judgment.”

Final SPM





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NETHERLANDS



International
Association of
Agribusiness Institutions

NRDC

SEI

WBCSD

World
Food

TADJIK

United Kingdom of Great
Britain and Northern
Ireland

UNITED REPUBLIC OF
TANZANIA

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1 THE IMPACTS OF CLIMATE CHANGE
2 A major advance of this assessment of climate change
3 projections compared with the TAR is the large number of
4 simulations available from a broader range of models
5 which Taken together with new approaches to improved
6 constraints derived from observations, these provide a
7 quantitative basis for estimating likelihoods of expected
8 warming. Model simulations consider cover a range of possible
9 futures including idealised emission or concentration
10 assumptions. These include SRES¹¹ illustrative marker
11 scenarios for the 2000–2100 period and model experiments with
12 greenhouse gases and aerosol concentrations held constant after
13 year 2000 or 2100. This Working Group I assessment does not
14 consider the plausibility or likelihood of any specific emission
15 scenario.^{11A}



- The equilibrium climate sensitivity quantifies the response of the climate system to constant radiative forcing on multi-century time scales. It is defined as the change in global mean surface temperature at equilibrium that is caused by a doubling of the atmospheric CO₂ concentration. Equilibrium climate sensitivity is *likely* in the range 1.5°C to 4.5°C (*high confidence*), *extremely unlikely* less than 1°C (*high confidence*), and *very unlikely* greater than 6°C (*medium confidence*)^x. The lower temperature limit of the assessed *likely* range is thus less than the 2°C in the AR4, but the upper limit is the same. This assessment reflects improved understanding, the extended temperature record in the atmosphere and ocean, and new estimates of radiative forcing. { TS Figure TFE6.1, Box 12.2 }





15 **land** ice extent and 4 to 6 m of sea level rise. {6.4, 10.7}

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• IPCC by the Numbers*

• **859** authors and editors from **39** nations

• **2214** pages

• **41** climate models

• **2 million** gigabytes of modeling data

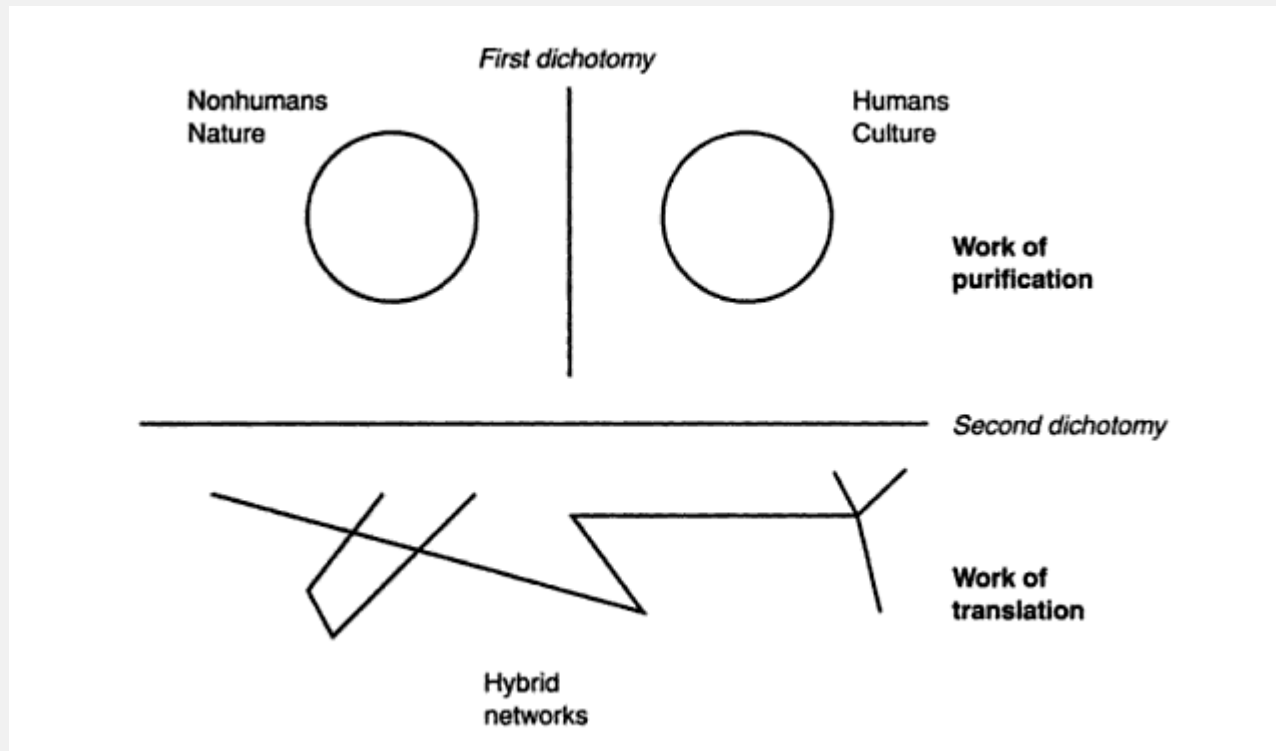
• **9200** papers cited

• **54,677** comments

• *Working Group I report on climate science



Latour: “We have never been modern”



The IPCC: science or politics?

- Assessments are social constructs that contain both scientific and political elements
- Successful? Depends on ability to connect to climate science and policy
- Generally voiced criticism: IPCC not open enough to skeptics



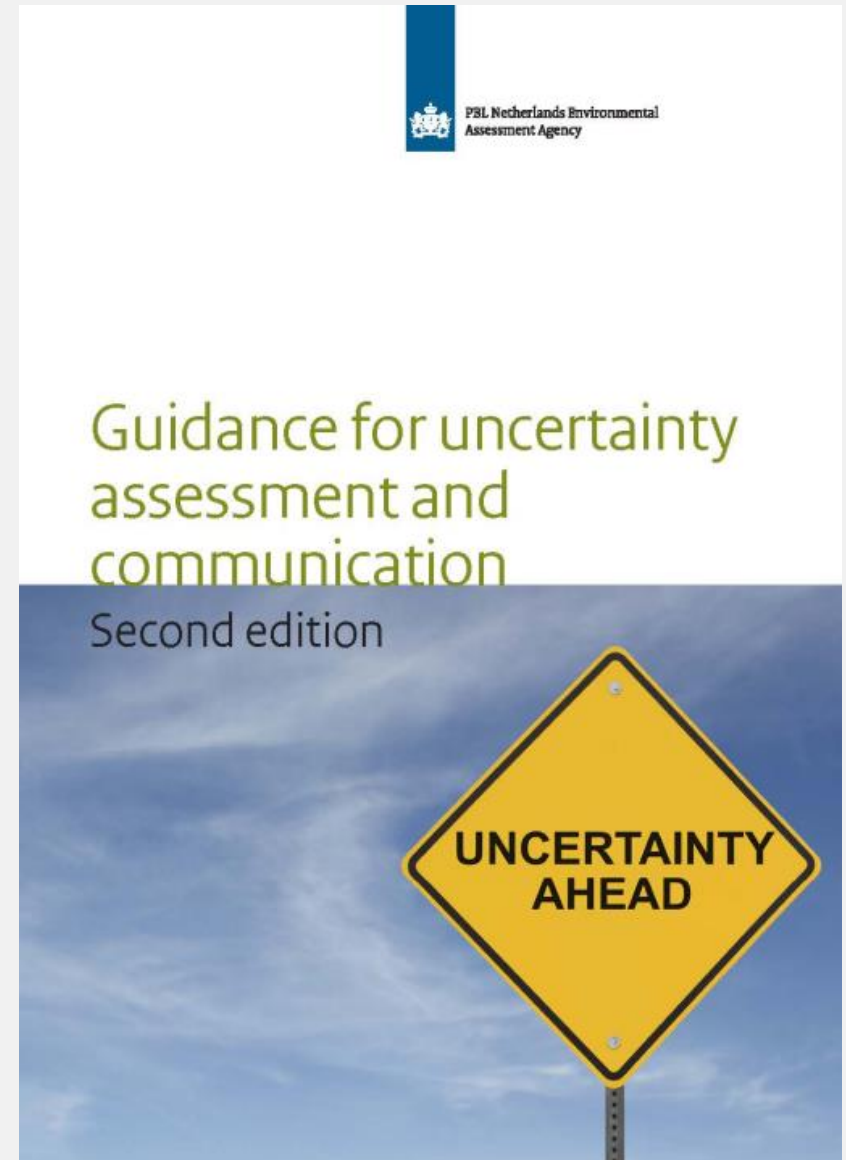
The IPCC: science or politics? (II)

- Practice: procedures ensure inclusivity; skeptics do have influence; reflexivity on dissensus is moderate (neither low nor high)
- Not: “scientific consensus”. But: “policy-relevant assessment acknowledging uncertainty”
- Still, the communication of uncertainty can be further improved
- The IPCC acts as a Latourian “Parliament of Things” – but the actors won’t admit this!



PBL's Guidance for Uncertainty Assessment and Communication

- Offers assistance to analysts
- Not a protocol
- Based on post-normal science



Six uncertainty elements in assessments

Foci	Key issues
Problem framing	Other problem views; interwovenness with other problems; system boundaries; role of results in policy process; relation to previous assessments
Involvement of stakeholders	Identifying stakeholders; their views and roles; controversies; mode of involvement
Selection of indicators	Adequate backing for selection; alternative indicators; support for selection in science, society, and politics
Appraisal of knowledge base	Quality required; bottlenecks in available knowledge and methods; impact of bottlenecks on quality of results
Mapping and assessing relevant uncertainties	Identification and prioritisation of key uncertainties; choice of methods to assess these; assessing robustness of conclusions
Reporting uncertainty information	Context of reporting; robustness and clarity of main messages; policy implications of uncertainty; balanced and consistent representation in progressive disclosure of uncertainty information; traceability and adequate backing



Typology of uncertainty

- Location
- Level of uncertainty
 - statistical uncertainty, scenario uncertainty, recognised ignorance
- Nature of uncertainty
 - knowledge-related uncertainty, variability-related uncertainty
- Qualification of knowledge base (backing)
- Value-ladenness of choices



Locations of uncertainty

- Context
- Expert judgement
- Model
- Data
- Outputs



Capacity-building needs science advice

- Dealing with complexity, uncertainty and systems thinking
- Communicating in different languages (understanding of scientific and policy-making processes)
- Management of expectations (limits of science)
- Negotiating and influencing < > maintaining integrity
- 'Civics' for scientists
- Public education on science–policy interface
- Professional career paths



The ethos of science advice (1/2)

Explicit reflection on uncertainty and values

“Take “normal science” seriously, but also organise reflection on its uncertainties and value-ladenness.

Addressing methodological and public reliability

Alongside the *statistical reliability* of results (expressed in terms of probability), devote due attention to their *methodological reliability* (expressed in terms of strengths and weaknesses) and their *public reliability* (expressed as the degree of public confidence in the scientists who produce them).

The ethos of science advice (2/2)

Extended peer review

Involve a larger group of specialists and non-specialists who hold different values in monitoring the quality of scientific assessments.

Acknowledging social complexity

Be wary of accepting the conclusions of actors and practitioners at face value: try to delve deeper through the layers of complexity by means of narrative methods.